

House Bill (HB) 2310

Rep. Claudia Ordaz



Strategic Plan on Early Learning and Educational Opportunities for Young Children with Disabilities

HB 2310 would require the Texas Workforce Commission, Texas Education Agency, and Health and Human Services Commission to collaborate and develop a four-year strategic plan to improve children with disabilities' access to quality childcare and early childhood education. The initial strategic plan would be published no later than Sept. 1, 2026.



FROM ONE SERVICE TO ANOTHER

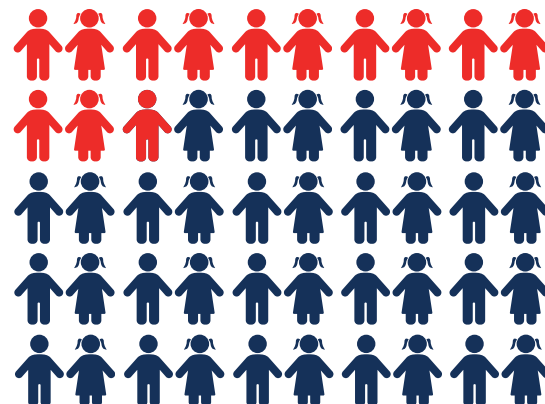
Children who receive Early Childhood Intervention (ECI) services often face barriers when transitioning out of ECI at age 3 and into early childhood special education services for ages 3–5.



GAPS AND BARRIERS

Knowledge gaps and cultural barriers limit communication and coordination between child care providers, families, and early childhood intervention providers. This causes some children to receive inadequate ECI services, or miss out on services completely, negatively impacting development.

LESS THAN A THIRD OF CHILDREN ARE INCLUDED



According to Start Early, only 26% of children with disabilities, ages 3-5, are attending regular preschools and receiving special education services.



In a March 2023 mock hearing, a parent in the TCDD-funded Partners in Policymaking program testified that her family had been **rejected by 11 child care providers** before she found one that would accept her child with a disability.