

**Background:**

Staff provide this document to assist Council members in monitoring progress towards goals in the current State Plan and to inform future discussions about activities or Plan amendments. The document includes suggested “Next Steps” that might include possible amendments to the Plan.

**Committee of the Whole**

**Agenda Item 6.**

**Expected Action:**

The Committee will review and provide guidance to staff.

**TCDD FY2012 – 2016 State Plan:  
Progress in Year 2 and Suggested Next Steps**

<b>Goal 1:</b> Build collaborations within at least one geographic region served by an Education Service Center (ESC) to demonstrate ways to create measurable improvement in at least two identified indicators of educational success for students with developmental disabilities by 9/30/16.		
<b>Objective</b>	<b>Status as of 9/30/2013</b>	<b>Suggested Next Step(s)</b>
<p><b><u>Objective 1</u></b> Evaluate achievements of Project IDEAL relative to the impact the program might have on the identified indicators of educational success and determine next steps by 2/28/14.</p>	<p>Reviewed by the Council in FY 2013 and deleted from the State Plan for FY 2014.</p>	<p>Not Applicable (N/A).</p>
<p><b><u>Objective 2</u></b> Identify two indicators of educational success and key criteria to solicit interest from organizations for partnering on activities in a region, by 9/30/12.</p>	<p>Completed in FY 2012.</p>	<p>Continue to monitor Region 17 and Texas as a whole.</p>
<p><b><u>Objective 3</u></b> In the selected ESC region, provide training and/or intervention to support active engagement by at least one family member for every four students who have developmental disabilities, by 9/30/16.</p>	<p>Region 17 Education Service Center selected to implement grant project to address this Objective.</p> <p>Project began 6/1/13. Project period 6/1/13 to 5/31/18</p>	<p>Continue to monitor, provide technical assistance as needed, and evaluate.</p>
<p><b><u>Objective 4</u></b> Partner with other organizations to develop and evaluate a user-friendly template for a summary report of educational outcomes of students with developmental disabilities within a school district or school that may be used by organizations to provide information to parents, by 9/30/15.</p>	<p>Information determined to be easily available through a searchable database called the Academic Excellence Indicator System on the TEA website.</p> <p>Reviewed by the Council in FY 2013 and deleted from the State Plan for FY 2014.</p>	<p>Not Applicable (N/A).</p>
<p><b><u>Objective 5</u></b> Demonstrate how appropriate assistive technology can enable students with developmental disabilities to reach their educational goals, by 3/31/16.</p>	<p>No action taken.</p>	<p>Review and determine if this continues to be a priority or if an amendment is needed.</p>

**Goal 2:** Establish at least two programs that assist Texans with developmental disabilities to gain competitive employment and/or to increase their personal income and assets, and that continue to operate after the completion of a maximum of 3-5 years of TCDD funding, by 9/30/16.

Objective	Status as of 9/30/2013	Suggested Next Step(s)
<p><b><u>Objective 1</u></b> Implement a program that provides supports and on-the-job learning opportunities to students with developmental disabilities in a post-secondary program that results in at least 80 percent of students who participate for two or more years in the program gaining jobs related to their desired careers within six months of completing their education, by 3/31/16.</p>	<p>Three projects:</p> <p>Texas Tech Project CASE 10/1/2011-9/30/2016</p> <p>DARS Project Hire 1/1/2012-12/31/2016</p> <p>TAMU Bridge to Career in Human Service 10/1/2011-9/30/2016</p>	<p>Continue to monitor, provide technical assistance as needed, and evaluate.</p>
<p><b><u>Objective 2</u></b> Develop and implement a plan to demonstrate to employers, people with developmental disabilities, and/or family members how available assistive technology can increase job performance and employment options, by 3/31/16.</p>	<p>Two projects:</p> <p>Strategic Educational Solutions Virtual Job Coach 4/1/12 – 3/31/17</p> <p>Educational Programs Inspiring Communities, Inc. Application to take inventory 3/1/12-3/28/17</p>	<p>Continue to monitor, provide technical assistance as needed, and evaluate.</p>
<p><b><u>Objective 3</u></b> Partner with other organizations to expand and evaluate the impact of Project SEARCH in Texas, by 9/30/16.</p>	<p>Tech Works for TX (Administrative Support for Project SEARCH) Texas Tech 10/1/2012 – 9/30/2017</p>	<p>Continue to monitor, provide technical assistance as needed, and evaluate.</p>
<p><b><u>Objective 4</u></b> Each year, advocate for legislative and/or policy change to increase the assets a person receiving SSI and/or Medicaid can retain without losing benefits and to remove other policy-related barriers to full-time or part-time employment.</p>	<p>TCDD worked with others to provide technical assistance to legislative offices on two new bills:</p> <ul style="list-style-type: none"> <li>• SB 1226 affirms an “Employment First” policy.</li> <li>• SB 45 requires employment assistance and supported employment to be available services in all Medicaid waivers.</li> </ul>	<p>Continue to participate in advocacy efforts.</p> <p>Project Development Committee to review an Executive Summary for a project entitled “Understanding Employment-Related Supports” (to address certain barriers identified by staff and other advocates) in October 2013.</p>

**Goal 3:** Conduct ongoing educational campaigns in collaboration with community leaders, organizations, and businesses to enable them to better support, include, and/or provide services to people with developmental disabilities by 9/30/2016.

Objective	Status as of 9/30/2013	Suggested Next Step(s)
<p><b><u>Objective 1</u></b> Develop, implement, and evaluate at least two targeted educational campaigns to increase awareness of specific issues and/or to reduce stigma that may negatively impact the life of a person who has a developmental disability, by 9/30/14.</p>	<p>Council selected "Accessible Parking" as the topic for the first campaign. RFP posted 5/31/2013.</p>	<p>Executive Committee to consider review panel comments and recommendations at October 2013 meeting of 3 proposals received.</p> <p>Begin discussion of possible topic for second educational campaign.</p>
<p><b><u>Objective 2</u></b> Provide increased level of support to TCDD during legislative sessions as needed to implement communication activities and to provide information requested by members of the legislature and/or the media.</p>	<p>Completed. Major work included creation of various documents and provision of support to Council members and staff to use Social Media to raise awareness and educate others on disability issues.</p>	<p>No action recommended.</p>
<p><b><u>Objective 3</u></b> Provide information and/or technical assistance to at least four organizations that promote general community development, so that they may better include, support, and address the needs of community members who have developmental disabilities by 9/30/16.</p>	<p>Staff continued to work directly with Circle of 10; OneStar Foundation; West Central Texas Regional Foundation.</p>	<p>Continue to work with organizations, as needed and appropriate, to help them better understand how to include people with developmental disabilities.</p> <p>Develop formal evaluation and tracking system.</p>
<p><b><u>Objective 4</u></b> Work with others to provide information to at least 200 community organizations and/or businesses to better support inclusion of people with developmental disabilities more fully by 9/30/16.</p>	<p>DD network partners have not identified materials needing broader dissemination.</p> <p>Four "Inclusive Faith-Based Communities" grantees continue to assist faith-based communities to better include people with IDD.</p> <p>In FY 2013, developed and awarded stipends to support disability-related presentations at conferences.</p> <p>Staff provided technical assistance to several community organizations.</p>	<p>Continue to consider requests for providing resources to disseminate materials as needed.</p> <p>Consider offering to translate resources to other languages if needed.</p> <p>Continue to monitor and develop tracking system to decrease likelihood of counting the same organization twice.</p>

**Goal 4:** In at least one Health and Human Service (HHS) region, increase the percentage of people with developmental disabilities surveyed who report they have access to the transportation they need to participate in their community in the manner they wish, by 9/30/16.

Objective	Status as of 9/30/2013	Suggested Next Step(s)
<p><b><u>Objective 1</u></b> Partner with disability advocacy groups, public transportation advocacy groups, and/or leadership and advocacy training programs to increase the number of individuals with disabilities who serve on transportation planning entities and are active in transportation planning by 9/30/15.</p>	<p>Accessible Transportation, Accessible Communities RFP posted 6/8/12; one response received. Negotiations with the proposer followed, but ultimately changes in their staffing pattern resulted in being unable to initiate the project.</p> <p>Discussed possible future project with the Project Development Committee.</p>	<p>In October 2013, the Project Development Committee will review an Executive Summary for a project to build the capacity of local communities to improve transportation in their areas. “</p> <p>Consider amending Goal 4 and both Objectives to reflect any decisions made by the Council regarding future transportation projects.</p>
<p><b><u>Objective 2</u></b> Build the capacity of at least four local organizations in the selected Region to provide transportation training to people with developmental disabilities by 9/30/16.</p>	<p>Accessible Transportation, Accessible Communities RFP posted 6/8/12; one response received. Negotiations with the proposer followed, but ultimately changes in their staffing pattern resulted in being unable to initiate the project.</p> <p>Discussed possible future project with the Project Development Committee.</p>	<p>In October 2013, the Project Development Committee will review an Executive Summary for a project to build the capacity of local communities to improve transportation in their areas. “</p> <p>Consider amending Goal 4 and both Objectives to reflect any decisions made by the Council regarding future transportation projects.</p>

**Goal 5:** Demonstrate how to prevent unnecessary admissions to State Supported Living Centers (SSLC) by supporting community organizations in at least 1 HHS Region to increase their capacity to provide community-based services that support people with developmental disabilities to improve and maintain their health and to have access as needed to necessary healthcare, behavior supports, and/or respite, by 9/30/16.

Objective	Status as of 9/30/2013	Suggested Next Step(s)
<p><b><u>Objective 1</u></b> Determine evaluation methodology and gather baseline data.</p>	<p>Plan to use National Core Indicators. Building Community Capacity projects funded to work in East Texas, West Texas, and the Gulf Coast.</p>	<p>Continue as planned.</p>
<p><b><u>Objective 2</u></b> Provide funding to enable at least 10 organizations working in the target region(s) to implement plans that will increase their capacity to provide healthcare services, behavior supports, and/or respite to support people with developmental disabilities living in the community by 9/30/16.</p>	<p>Projects addressing this objective:</p> <p>Building Community Capacity through Collaboration (4):</p> <ul style="list-style-type: none"> <li>Circle of 10 1/1/13 – 6/30/19</li> <li>TX Tech 1/1/13 – 6/30/19</li> <li>Volar CIL 2/1/13 – 1/31/19</li> <li>Community Healthcore 2/1/13 – 1/31/19</li> </ul> <p>Gulf Coast of TX African American Family Support Conference Helpful Interventions, Houston 9/1/12-8/31/13</p> <p>The Council approved an Executive Summary for a project to work a group of African American Pastors to address issues specific to their communities.</p> <p>Two Positive Behavior Interventions and Supports (PBIS) Projects were completed. The Council approved addition of an objective related to PBIS in schools under Goal 1.</p>	<p>Continue to consider whether specific actions need to be taken to address disproportionality of access to, use of, and outcomes from healthcare that is experienced by people who are black, Asian, Hispanic, or Native American.</p> <p>Review Building Community Capacity through Collaboration Projects Strategic Plans as received.</p> <p>Continue to monitor, provide technical assistance as needed, and evaluate.</p>

**Goal 5 (Continued):** Demonstrate how to prevent unnecessary admissions to State Supported Living Centers (SSLC) by supporting community organizations in at least 1 HHS Region to increase their capacity to provide community-based services that support people with developmental disabilities to improve and maintain their health and to have access as needed to necessary healthcare, behavior supports, and/or respite, by 9/30/16.

Objective	Status as of 9/30/2013	Suggested Next Step(s)
<p><b><u>Objective 3 (revised in FY 2013)</u></b>            Pilot at least 5 different strategies to support IDD and their families to be able to have increased control over their personal health and well-being by 9/30/16.</p>	<p>Projects continued this year:            Volunteer-Supported Decision-Making            Arc of San Angelo            4/1/11-3/31/14</p> <p>Meaningful Relationships project:            SafePlace, Austin            2/1/11-1/31/14</p> <p>Three Health and Fitness projects:            “Health and Fitness for People with Developmental Disabilities”            SILC            4/1/12-3/31-17</p> <p>“Any Body Can Wellness Program”            Any Baby Can, San Antonio            3/1/12-2/28/17</p> <p>“Get Fit Texas”            Epilepsy Foundation, Houston            4/1/12-3/31/17</p>	<p>Continue to monitor, provide technical assistance as needed, and evaluate.</p>
<p><b><u>Objective 4</u></b>            Each year of the plan, advocate for reallocation and/or more efficient use of existing resources, necessary policy changes, and/or increased funding to enable individuals with developmental disabilities to access necessary healthcare services, behavioral supports, and respite in the communities in which they wish to live and to prevent unnecessary institutionalization.</p>	<p>Public Policy staff participated in numerous workgroups and advisory committees, offered testimony as appropriate, and provided information to legislative staff as requested.</p> <p>Staff worked with the DD Network Partners on the SSLC Person Centered Thinking (PCT) Proposal, which resulted in development of a project to train 56 PCT Certified Trainers. Expected to begin January 2014.</p> <p>One Microboard project demonstrated an alternative to traditional service provision.            The Arc of Texas, Austin            10/1/08-9/30/13.</p>	<p>Continue and track efforts.</p>

**Goal 5 (Continued):** Demonstrate how to prevent unnecessary admissions to State Supported Living Centers (SSLC) by supporting community organizations in at least 1 HHS Region to increase their capacity to provide community-based services that support people with developmental disabilities to improve and maintain their health and to have access as needed to necessary healthcare, behavior supports, and/or respite, by 9/30/16.

Objective	Status as of 9/30/2013	Suggested Next Step(s)
<p><b>Objective 5</b> Beginning in FY13, develop opportunities to partner with people who have developmental disabilities, families, providers, medical schools, licensing and certification boards, agencies, and/or community-based organizations to provide or develop training and/or practice guidelines that include knowledge related to disability and incorporate components of successful TCDD projects.</p>	<p>Planning staff are exploring projects:</p> <ul style="list-style-type: none"> <li>• training for medical personnel through webinars</li> <li>• facilitating development of a dental clinic, associated with a dental school, to give students experience providing basic dental services to people with developmental disabilities</li> <li>• collaborating with others to adapt Mental Health First Aid training to address how mental health needs might present in someone with a developmental disability</li> </ul>	<p>Continue to gather information to present to the Project Development Committee.</p> <p>Continue to review other relevant grant projects in progress and projects that are completed to determine which resulted in information or models that should be disseminated.</p>

**Goal 6:** Work with others to double the number of identified leadership development and advocacy training programs that are able to provide culturally appropriate training for people with developmental disabilities without ongoing grant funding from TCDD, by 9/30/2016.

Objective	Status as of 9/30/2012	Suggested Next Step(s)
<p><b><u>Objective 1</u></b> Each year of the plan, provide funding or technical assistance to establish and/or strengthen at least one program for the direct funding of a state self-advocacy organization led by individuals with developmental disabilities.</p>	<p>Two projects continued work: TX Advocates; Central, South TX 3/1/12-2/28/15</p> <p>SILC, statewide (focus on rural) 2/1/12-1/31/15</p> <p>Executive Summary approved for “Self-Advocate Community Organizing Project”</p>	<p>Continue to monitor, provide technical assistance as needed, and evaluate.</p> <p>Post RFP for “Self-Advocate Community Organizing Project.”</p>
<p><b><u>Objective 2</u></b> Each year of the plan, support opportunities for individuals with developmental disabilities who are considered leaders to provide leadership training to individuals with developmental disabilities who may become leaders.</p>	<p>Two “Self Advocates as Speakers” projects began:</p> <p>Imagine Enterprises 5/1/13 – 4/30/17</p> <p>VSA Texas 5/1/13 – 4/30/17</p>	<p>Continue to monitor, provide technical assistance as needed, and evaluate.</p>
<p><b><u>Objective 3</u></b> Each year of the State Plan, support and expand participation of individuals with developmental disabilities in cross-disability and culturally diverse leadership coalitions.</p>	<p>TCDD provided funding to support people with developmental disabilities to serve on boards, committees, and workgroups.</p> <p>The Executive Summary TCDD Support for Full Participation of Self-Advocates on Workgroups, approved by the Council in August 2013, will provide up to \$50,000 for up to 1 year for supports that might be needed to assist self-advocates to fully participate.</p> <p>Executive Summary for “Culturally Competent Family Supports,” approved by the Council in November 2012 will include activities to identify and support people who identify with ethnic minority groups to become active leaders and advocates.</p>	<p>Determine how to evaluate whether leadership coalitions are “cross-disability and culturally diverse,” as expected by AIDD.</p> <p>Continuing to explore specific support needs as workgroups are appointed.</p> <p>Post Request for Proposals for “Culturally Competent Family Supports.”</p>

**Goal 6 (Continued):** Work with others to double the number of identified leadership development and advocacy training programs that are able to provide culturally appropriate training for people with developmental disabilities without ongoing grant funding from TCDD, by 9/30/2016.

Objective	Status as of 9/30/2012	Suggested Next Step(s)
<p><b>Objective 4</b> Each year of the plan, support individuals who have developmental disabilities, their family members, and their allies to improve their skills related to self-advocacy, public advocacy, and leadership.</p>	<p>Staff monitored other projects in various stages of operation:            * Projects that ended in FY 2013:                Paso del Norte LAST, El Paso                TAMU (TALAC), Statewide                Brighton, San Antonio                Region 19 (Youth), El Paso                Imagine (Youth), West Texas                SER, Houston            *Existing projects that end in FY15:                NAMI, Statewide                Arc of Dallas, Dallas                TAMU, Bryan-College Station                Arc of Texas, Central Texas</p> <p>TCDD contracted with Circle of 10 to assist these grantees to develop sustainability for those programs.</p> <p>TCDD provided funding to help people with IDD or family members to attend conferences or to serve on boards, committees, and workgroups; and worked with "Outreach and Development" projects to increase knowledge necessary to develop culturally competent programs.</p> <p>Advocacy U continued to be supported during FY 2013, but was used little by other organizations. A decision was made to discontinue support and to offer the website to another organization for use.</p> <p>Approved Executive Summary to fund two year Public Policy Internships for up to 4 students who are recent graduates to work with disability organizations.</p>	<p>Continue to monitor, provide technical assistance as needed, and evaluate.</p> <p>Continue activities to increase capacity of grantee organizations as appropriate.</p> <p>Continue to provide stipends and "Outreach and Development" projects.</p> <p>Amend the Plan to reflect change regarding support of Advocacy U.</p> <p>Post RFP for Public Policy Internships.</p>